

Q2C

National Data for all Second Year Specialty Residents

Proportion of specialty medicine residents who indicated that the category of training should be a mandatory component of residency curriculum.

	Sex			All Specialty Residents
	Male	Female	Not Stated	
	n=162	n=170	n=39	n=371
	Col %	Col %	Col %	Col %
collaborative/ interdisciplinary care	37.0%	39.4%	20.5%	36.4%
communication skills	40.7%	44.7%	28.2%	41.2%
critical appraisal skills/ evidence-based medicine	48.1%	54.1%	33.3%	49.3%
end of life issues	38.3%	40.0%	25.6%	37.7%
ethics and professionalism	39.5%	50.0%	33.3%	43.7%
research methods	35.2%	50.0%	30.8%	41.5%
working in a health care system	30.9%	30.0%	23.1%	29.6%
other	1.9%	2.4%	0.0%	1.9%
No Response	0.6%	2.9%	2.6%	1.9%

Source: National Physician Survey - Resident Questionnaires, 2004. College of Family Physicians of Canada (CFPC), Canadian Medical Association (CMA), Royal College of Physicians and Surgeons of Canada (RCPSC).

* Note: Column totals may exceed 100% as multiple responses requested.