

## National Physician Survey, 2007. Results for Clinical Specialists - Internal Medicine.

### Q34. Are the following factors increasing the demand for your time?

		Internal Medicine Specialists											Total n=643 N=5198
		Cardio n=81 N=741	Endo Met n=32 N=240	Gastro n=434 N=406	Geriat n=30 N=242	Hema n=31 N=225	Immun n=14 N=95	IntMed n=220 N=1645	MedOnc n=33 N=271	Nephro n=55 N=448	Respir n=68 N=592	Rheuma n=36 N=294	
		%	%	%	%	%	%	%	%	%	%	%	
multiple response set for factors increasing the demand for the physician's time	Aging patient population	74.7%	60.1%	66.2%	83.7%	67.1%	**	77.6%	93.8%	82.4%	76.8%	79.1%	75.8%
	Increasing complexity of patient caseload	84.6%	63.9%	78.1%	93.5%	79.0%	**	83.7%	94.4%	86.9%	87.2%	86.5%	84.0%
	Management of patients with chronic diseases/conditions	80.9%	80.3%	85.6%	92.0%	68.9%	**	81.2%	89.9%	87.1%	82.6%	93.1%	83.1%
	Increasing patient expectations	60.0%	63.2%	62.7%	69.5%	77.2%	**	72.2%	92.9%	68.9%	61.3%	83.8%	69.9%
	Lack of availability of local/regional physician services in my specialty	39.0%	45.7%	65.2%	76.3%	54.7%	**	43.8%	73.1%	46.0%	37.8%	71.6%	49.9%
	Lack of availability of local/regional physician services in other specialties	39.6%	51.9%	40.2%	60.8%	39.3%	**	50.5%	49.4%	56.7%	45.3%	59.7%	48.4%
	Lack of availability of other local/regional health care professional services	42.8%	44.7%	49.4%	63.8%	36.2%	**	47.6%	49.8%	48.8%	53.5%	60.8%	48.7%
	Other factors increasing demand for your time	6.7%	3.5%	14.4%	14.9%	20.3%	**	8.6%	7.9%	14.4%	9.2%	15.3%	10.1%
	NR	9.9%	16.1%	7.6%	2.2%	11.7%	**	8.8%	.0%	11.4%	10.5%	.0%	8.4%

Notes:

Column totals may exceed 100% as this question allowed for multiple responses.

NR=No Response.

This question was asked only of those respondents who completed the long questionnaire.

The responding sample (size: n) has been weighted to represent the population (size: N). Further detail available at [www.nationalphysiciansurvey.ca](http://www.nationalphysiciansurvey.ca).

\*\* Results are suppressed when there are fewer than 30 respondents.