

National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

Accreditation conferences/courses		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of accredited conferences/courses	Not at all	.4%	.0%	.5%	.0%	.1%	.1%	.2%	.3%	.0%	.1%	.0%	.1%
	Poor	5.5%	.0%	3.2%	1.6%	1.4%	1.2%	2.1%	2.8%	1.9%	1.2%	14.1%	1.5%
	Fair	8.3%	3.2%	4.5%	5.3%	4.4%	5.3%	6.7%	6.0%	4.6%	5.2%	2.6%	5.1%
	Good	26.0%	25.4%	19.8%	20.6%	19.4%	15.0%	23.4%	19.9%	15.0%	17.0%	18.5%	17.3%
	Very good	32.7%	54.8%	34.7%	38.3%	37.6%	33.4%	30.8%	34.6%	37.5%	36.7%	40.1%	35.5%
	Excellent	24.1%	13.8%	35.1%	32.6%	34.3%	42.2%	33.4%	34.4%	39.8%	37.7%	24.7%	37.9%
	Don't use	1.5%	.0%	.2%	.2%	.4%	1.2%	1.6%	.8%	.3%	.7%	.0%	.8%
	NR	1.4%	2.8%	2.1%	1.5%	2.5%	1.5%	1.7%	1.3%	1.0%	1.4%	.0%	1.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of accredited conferences/courses	Not at all	.4%	.0%	.2%	.0%	.1%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.6%	.0%	1.5%	.5%	.9%	.9%	.7%	1.0%	.1%	1.0%	6.6%	.9%
	Fair	2.6%	1.6%	4.6%	2.3%	2.5%	3.6%	4.2%	3.3%	4.4%	3.9%	2.5%	3.4%
	Good	17.2%	19.9%	20.8%	16.7%	16.7%	15.8%	24.1%	13.6%	18.6%	19.0%	14.4%	17.3%
	Very good	39.7%	47.5%	42.3%	45.8%	43.1%	42.4%	43.7%	42.8%	45.2%	40.7%	59.1%	42.7%
	Excellent	29.4%	24.2%	26.0%	28.8%	29.7%	30.0%	20.5%	31.5%	26.4%	27.6%	14.9%	28.7%
	Don't use	1.0%	.0%	.2%	.2%	.5%	.9%	1.4%	1.1%	.2%	.6%	.0%	.7%
	NR	9.1%	6.8%	4.4%	5.7%	6.5%	6.4%	5.4%	6.8%	5.0%	7.2%	2.6%	6.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Notes:

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Unaccredited educational dinners/ lunches sponsored by pharmaceutical companies.</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of unaccredited educational dinners/ lunches sponsored by pharmaceutical companies	Not at all	3.9%	1.6%	4.3%	.9%	3.9%	1.6%	4.1%	3.0%	1.5%	1.9%	25.3%	2.5%
	Poor	8.8%	3.2%	7.1%	12.0%	7.1%	4.2%	6.3%	6.9%	5.1%	4.8%	24.7%	5.6%
	Fair	12.2%	16.6%	10.3%	8.8%	10.4%	8.4%	9.7%	11.0%	9.4%	10.2%	11.2%	9.6%
	Good	26.9%	30.1%	19.6%	26.1%	20.1%	17.8%	18.2%	20.3%	20.4%	20.3%	.0%	19.5%
	Very good	18.1%	21.0%	22.6%	20.8%	26.6%	24.3%	21.8%	24.2%	25.1%	23.0%	.0%	24.4%
	Excellent	17.8%	8.8%	19.8%	23.0%	19.5%	29.3%	23.4%	21.1%	24.5%	23.5%	.0%	24.3%
	Don't use	8.5%	15.1%	12.8%	5.2%	9.3%	11.6%	12.8%	10.6%	11.5%	12.9%	32.2%	11.1%
	NR	3.9%	3.6%	3.5%	3.2%	3.1%	2.8%	3.8%	2.8%	2.6%	3.4%	6.6%	3.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of unaccredited educational dinners/ lunches sponsored by pharmaceutical companies	Not at all	3.0%	.0%	4.7%	2.3%	2.9%	1.6%	3.4%	2.4%	1.8%	2.1%	18.4%	2.3%
	Poor	5.4%	10.7%	9.1%	7.5%	6.8%	7.6%	8.1%	6.8%	8.9%	8.2%	21.9%	7.7%
	Fair	15.0%	19.9%	20.1%	16.8%	13.1%	15.2%	19.1%	16.7%	16.7%	17.7%	6.1%	15.6%
	Good	29.9%	34.4%	26.7%	33.8%	29.0%	26.4%	25.9%	23.6%	30.5%	28.1%	5.0%	27.8%
	Very good	21.9%	9.9%	15.8%	20.8%	21.9%	20.3%	16.6%	16.8%	19.8%	16.9%	2.0%	19.7%
	Excellent	7.1%	3.6%	2.7%	6.6%	8.5%	8.8%	5.3%	13.0%	4.8%	5.7%	.0%	7.5%
	Don't use	7.2%	14.7%	13.4%	5.4%	9.2%	12.3%	12.8%	12.8%	10.2%	12.9%	27.3%	11.3%
	NR	10.4%	6.8%	7.4%	6.9%	8.7%	7.8%	8.7%	7.9%	7.3%	8.4%	19.2%	8.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Notes:

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Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Peer-reviewed journals</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of peer-reviewed journals	Not at all	1.9%	1.6%	.8%	2.0%	4.4%	.4%	.7%	.2%	.4%	.5%	.0%	1.5%
	Poor	3.1%	2.8%	1.3%	2.4%	4.5%	.7%	2.1%	1.6%	.6%	1.0%	4.3%	1.8%
	Fair	2.0%	2.8%	3.0%	5.4%	5.2%	3.2%	4.6%	6.1%	3.9%	3.5%	2.6%	4.0%
	Good	18.5%	11.4%	12.1%	13.8%	15.5%	10.8%	13.7%	11.7%	10.8%	13.1%	25.4%	12.7%
	Very good	25.9%	39.1%	32.9%	27.3%	25.6%	27.0%	25.9%	31.7%	30.2%	29.9%	35.4%	27.7%
	Excellent	40.7%	34.7%	45.0%	41.5%	28.9%	52.8%	46.9%	43.8%	50.0%	47.3%	29.8%	44.5%
	Don't use	4.6%	.0%	1.9%	4.8%	11.1%	2.6%	1.9%	2.5%	2.3%	2.0%	2.6%	4.6%
	NR	3.3%	7.5%	3.0%	2.9%	4.9%	2.6%	4.2%	2.3%	1.8%	2.7%	.0%	3.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of peer-reviewed journals	Not at all	.9%	1.6%	.5%	.0%	1.5%	.1%	.7%	.0%	.1%	.3%	.0%	.5%
	Poor	.9%	.0%	1.4%	2.8%	2.0%	1.4%	3.1%	2.3%	2.0%	1.2%	.0%	1.7%
	Fair	5.0%	6.8%	4.1%	5.2%	5.3%	5.9%	5.5%	8.8%	7.2%	7.0%	9.4%	6.0%
	Good	24.9%	22.7%	22.2%	24.0%	21.1%	22.5%	21.7%	23.0%	24.0%	23.1%	48.6%	22.5%
	Very good	33.8%	42.8%	39.7%	38.9%	29.4%	35.0%	39.0%	36.3%	38.2%	36.6%	31.8%	34.6%
	Excellent	20.4%	17.4%	23.3%	16.5%	19.0%	25.7%	21.2%	19.5%	21.5%	22.2%	5.0%	22.4%
	Don't use	3.8%	.0%	2.8%	5.5%	11.1%	2.0%	1.5%	1.9%	2.2%	1.4%	.0%	4.3%
	NR	10.3%	8.8%	6.1%	7.1%	10.7%	7.3%	7.3%	8.3%	4.9%	8.1%	5.2%	8.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Non-peer-reviewed medical publications</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of non-peer-reviewed medical publications	Not at all	2.3%	6.0%	2.8%	2.8%	2.6%	1.4%	1.5%	2.2%	1.7%	.5%	.0%	1.7%
	Poor	2.7%	3.6%	1.9%	2.2%	3.7%	2.4%	4.8%	6.9%	2.9%	3.7%	2.5%	3.1%
	Fair	11.7%	1.2%	7.1%	6.2%	6.8%	6.0%	6.7%	6.5%	6.4%	7.0%	.0%	6.5%
	Good	17.9%	20.9%	14.0%	20.8%	20.7%	15.0%	14.7%	17.9%	18.1%	16.6%	31.5%	17.3%
	Very good	16.8%	21.3%	20.2%	19.3%	23.4%	20.7%	17.4%	21.1%	20.2%	18.5%	15.3%	20.8%
	Excellent	24.6%	35.4%	30.1%	27.7%	26.7%	33.3%	31.4%	24.0%	29.8%	30.5%	30.2%	30.2%
	Don't use	16.9%	9.9%	17.7%	17.4%	10.3%	17.0%	18.5%	16.8%	17.3%	17.5%	20.6%	15.5%
	NR	7.1%	1.6%	5.9%	3.7%	5.8%	4.2%	5.0%	4.6%	3.6%	5.7%	.0%	4.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of non-peer-reviewed medical publications	Not at all	1.9%	3.2%	3.4%	1.6%	2.5%	1.9%	3.1%	1.8%	3.5%	1.7%	.0%	2.3%
	Poor	8.6%	17.2%	11.5%	7.4%	7.2%	9.3%	13.2%	10.7%	12.7%	10.8%	22.8%	9.6%
	Fair	23.8%	20.6%	22.5%	21.7%	17.8%	19.5%	20.8%	18.9%	18.4%	24.5%	18.9%	20.0%
	Good	19.4%	23.7%	20.9%	26.1%	26.5%	25.2%	21.7%	23.7%	26.2%	23.2%	25.8%	24.9%
	Very good	10.7%	11.9%	11.0%	11.3%	16.9%	13.0%	9.2%	11.3%	9.6%	8.7%	9.3%	12.7%
	Excellent	4.8%	.0%	2.5%	4.9%	7.7%	4.4%	4.4%	4.9%	2.6%	2.6%	.0%	4.7%
	Don't use	15.9%	14.7%	17.8%	17.3%	10.3%	16.0%	15.3%	17.4%	18.1%	16.0%	18.0%	14.9%
	NR	14.7%	8.8%	10.4%	9.6%	11.0%	10.8%	12.4%	11.3%	8.9%	12.6%	5.2%	11.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Evidence-based resources (e.g., clinical practice guidelines, data repositories)</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of evidence-based resources (e.g., clinical practice guidelines, data repositories)	Not at all	.5%	.0%	1.6%	.0%	.6%	.3%	.2%	.6%	.4%	.3%	.0%	.4%
	Poor	1.6%	.0%	2.6%	4.8%	1.4%	2.4%	2.0%	3.4%	1.6%	1.6%	1.6%	2.0%
	Fair	8.4%	7.7%	7.4%	8.5%	6.1%	7.5%	9.4%	8.8%	6.9%	6.9%	2.6%	7.1%
	Good	20.8%	19.7%	21.1%	26.6%	20.5%	23.0%	26.1%	19.4%	24.2%	24.5%	26.9%	22.7%
	Very good	34.5%	48.8%	34.7%	30.8%	34.8%	31.3%	30.5%	37.0%	36.6%	33.5%	42.8%	33.4%
	Excellent	29.6%	14.7%	24.2%	23.4%	29.6%	28.4%	25.5%	24.3%	26.3%	25.6%	26.2%	27.6%
	Don't use	1.5%	4.0%	3.3%	1.9%	3.0%	4.0%	2.6%	3.3%	1.7%	3.8%	.0%	3.3%
	NR	3.0%	5.1%	5.2%	4.0%	4.0%	3.2%	3.8%	3.2%	2.3%	3.8%	.0%	3.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of evidence-based resources (e.g., clinical practice guidelines, data repositories)	Not at all	.5%	.0%	1.2%	.7%	.3%	.3%	.8%	.0%	.4%	.4%	.0%	.4%
	Poor	2.6%	1.2%	2.7%	3.4%	.4%	2.4%	2.8%	2.1%	2.0%	2.7%	2.6%	1.9%
	Fair	3.6%	6.7%	6.9%	8.2%	5.3%	7.2%	7.4%	6.6%	9.1%	10.6%	1.6%	7.3%
	Good	20.9%	19.4%	21.9%	20.1%	15.6%	21.9%	26.1%	22.3%	22.3%	24.1%	30.3%	20.8%
	Very good	35.0%	44.4%	34.4%	31.7%	33.4%	32.2%	32.1%	32.5%	36.4%	34.1%	46.8%	33.4%
	Excellent	27.7%	19.5%	21.1%	26.1%	33.1%	24.1%	20.1%	23.8%	22.5%	15.6%	16.1%	24.7%
	Don't use	1.0%	2.0%	3.2%	1.9%	3.4%	3.9%	2.8%	4.0%	1.5%	3.9%	.0%	3.4%
	NR	8.7%	6.8%	8.6%	7.9%	8.5%	8.0%	7.8%	8.6%	5.8%	8.6%	2.6%	8.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Notes:

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Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

Online education courses		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of online education courses	Not at all	1.4%	1.6%	2.5%	2.6%	5.9%	1.4%	1.1%	1.5%	1.0%	1.8%	5.1%	2.6%
	Poor	2.6%	1.2%	3.9%	4.2%	9.1%	3.7%	4.6%	3.8%	3.7%	3.6%	3.5%	5.0%
	Fair	9.5%	8.3%	8.9%	11.9%	11.8%	8.7%	8.0%	7.7%	8.1%	9.5%	.0%	9.5%
	Good	18.9%	16.6%	18.3%	16.6%	19.1%	18.0%	18.6%	17.7%	20.4%	18.4%	24.8%	18.6%
	Very good	20.8%	22.7%	19.4%	18.0%	12.3%	18.6%	17.4%	22.1%	22.6%	18.4%	23.1%	17.6%
	Excellent	20.5%	21.4%	14.2%	17.3%	8.4%	16.5%	17.0%	18.5%	15.2%	15.5%	9.0%	14.3%
	Don't use	22.6%	24.6%	28.9%	25.1%	28.0%	28.7%	28.4%	25.3%	25.9%	27.4%	32.6%	27.8%
	NR	3.8%	3.6%	3.9%	4.3%	5.4%	4.4%	4.9%	3.3%	3.1%	5.4%	2.0%	4.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of online education courses	Not at all	.6%	1.6%	2.7%	2.8%	3.7%	.9%	2.3%	2.0%	1.3%	2.5%	.0%	2.0%
	Poor	6.0%	5.1%	5.5%	7.6%	5.9%	4.1%	3.7%	3.0%	4.9%	4.5%	11.3%	4.8%
	Fair	6.2%	11.3%	9.3%	8.9%	9.9%	9.0%	7.8%	8.0%	7.9%	8.0%	13.3%	8.9%
	Good	22.2%	17.0%	19.2%	20.4%	17.3%	19.7%	19.9%	18.3%	20.4%	18.3%	27.3%	19.0%
	Very good	20.4%	17.1%	13.1%	15.9%	14.3%	14.5%	14.7%	17.7%	18.3%	16.2%	7.5%	15.3%
	Excellent	10.0%	8.3%	6.6%	5.2%	5.5%	7.8%	6.9%	12.9%	7.5%	5.1%	.9%	6.8%
	Don't use	21.4%	34.9%	32.8%	28.6%	31.1%	32.1%	32.5%	28.1%	30.6%	33.7%	22.3%	31.6%
	NR	13.2%	4.8%	10.9%	10.6%	12.2%	12.0%	12.2%	10.0%	9.1%	11.7%	17.4%	11.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Notes:

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Rounds, journal clubs, small group activities</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of rounds, journal clubs, small group activities	Not at all	5.9%	1.6%	3.7%	4.4%	5.0%	1.7%	5.0%	4.9%	3.3%	2.7%	.9%	3.2%
	Poor	7.5%	2.0%	8.6%	9.6%	9.0%	5.1%	5.3%	8.2%	4.1%	5.1%	10.0%	6.3%
	Fair	8.1%	13.2%	10.0%	12.6%	12.7%	9.5%	9.0%	9.6%	11.7%	12.3%	10.9%	11.0%
	Good	19.6%	29.4%	13.3%	16.7%	20.1%	16.3%	13.9%	19.8%	18.7%	19.2%	30.8%	18.0%
	Very good	21.8%	26.1%	22.7%	22.7%	19.3%	22.7%	25.1%	24.7%	25.0%	24.1%	29.3%	22.4%
	Excellent	27.2%	22.6%	30.2%	21.7%	15.2%	30.2%	27.8%	22.9%	25.4%	21.1%	13.0%	24.1%
	Don't use	7.9%	3.6%	7.7%	7.6%	13.2%	10.7%	9.4%	6.8%	9.2%	11.3%	2.6%	10.8%
	NR	2.0%	1.6%	3.8%	4.7%	5.5%	3.7%	4.5%	3.1%	2.6%	4.1%	2.6%	4.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of rounds, journal clubs, small group activities	Not at all	3.3%	1.6%	1.6%	1.7%	2.2%	.7%	2.5%	2.1%	1.1%	1.5%	.0%	1.4%
	Poor	2.8%	1.6%	2.2%	3.9%	2.5%	2.1%	2.5%	2.7%	1.8%	1.8%	5.0%	2.2%
	Fair	6.8%	4.5%	4.4%	6.6%	5.4%	5.3%	4.6%	7.7%	8.1%	5.9%	2.6%	5.8%
	Good	16.5%	24.9%	17.4%	13.1%	19.3%	17.1%	19.6%	18.8%	21.3%	17.8%	36.2%	18.3%
	Very good	32.1%	33.3%	31.1%	29.7%	27.7%	28.6%	28.4%	29.2%	30.6%	28.2%	34.4%	28.7%
	Excellent	20.5%	24.2%	26.2%	24.4%	16.4%	24.6%	23.2%	20.3%	18.0%	21.4%	13.9%	21.2%
	Don't use	8.5%	5.1%	8.1%	11.6%	14.5%	12.1%	10.8%	10.0%	11.5%	13.4%	.0%	12.4%
	NR	9.4%	4.8%	9.0%	9.0%	12.0%	9.4%	8.4%	9.2%	7.7%	10.1%	7.7%	9.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

Self-assessment programs (e.g., Multiple Choice Questions (MCQ), practice portfolios, CME logs, multi-source feedback)		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of self-assessment programs (e.g. Multiple Choice Questions (MCQ), practice portfolios, CME logs, multi-source feedback)	Not at all	2.9%	3.2%	4.0%	2.3%	5.2%	2.1%	2.5%	2.3%	1.4%	3.3%	11.8%	3.1%
	Poor	7.2%	9.5%	8.1%	7.9%	10.0%	4.9%	6.2%	5.1%	5.4%	4.9%	2.6%	6.5%
	Fair	12.0%	8.0%	10.8%	13.3%	13.2%	10.8%	10.6%	11.2%	13.2%	11.5%	14.6%	11.8%
	Good	21.0%	12.7%	21.6%	17.7%	19.3%	18.6%	20.0%	20.7%	21.9%	19.0%	23.3%	19.4%
	Very good	18.7%	23.5%	16.8%	16.5%	12.8%	16.5%	16.9%	23.6%	18.3%	16.9%	19.4%	16.1%
	Excellent	15.8%	10.3%	9.0%	13.2%	8.3%	14.6%	11.7%	15.0%	10.5%	9.0%	2.0%	11.5%
	Don't use	18.6%	25.3%	24.3%	24.9%	26.2%	28.2%	26.1%	18.4%	25.5%	30.8%	26.2%	27.1%
	NR	3.8%	7.5%	5.4%	4.2%	5.0%	4.2%	6.1%	3.7%	3.7%	4.5%	.0%	4.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Effectiveness of self-assessment programs (e.g., Multiple Choice Questions (MCQ), practice portfolios, CME logs, multi-source feedback)	Not at all	1.0%	1.6%	3.5%	2.6%	3.0%	1.4%	2.2%	.9%	1.8%	2.4%	9.2%	2.1%
	Poor	6.6%	3.6%	6.3%	5.0%	6.5%	5.0%	6.1%	4.3%	4.8%	6.6%	6.7%	5.7%
	Fair	9.3%	9.5%	9.2%	11.0%	9.7%	9.9%	8.6%	8.9%	12.8%	8.3%	11.8%	9.8%
	Good	19.1%	8.4%	19.9%	17.2%	18.4%	17.8%	18.1%	22.0%	17.9%	18.4%	29.3%	18.2%
	Very good	20.8%	21.0%	14.4%	15.1%	16.2%	14.0%	13.8%	19.5%	17.4%	14.0%	6.3%	15.2%
	Excellent	12.5%	10.8%	5.6%	6.4%	6.6%	8.9%	8.7%	11.7%	6.3%	4.1%	2.9%	7.3%
	Don't use	18.4%	36.8%	31.3%	29.4%	27.4%	31.7%	30.3%	22.4%	29.9%	33.5%	16.4%	30.1%
	NR	12.3%	8.4%	9.8%	13.3%	12.2%	11.3%	12.1%	10.4%	9.3%	12.8%	17.4%	11.5%
	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Performance practice audits</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of performance practice audits	Not at all	10.3%	4.7%	7.2%	6.5%	8.3%	4.3%	8.5%	4.6%	5.0%	4.8%	24.1%	5.9%
	Poor	8.3%	9.1%	10.8%	11.9%	13.2%	9.0%	11.8%	8.8%	10.4%	9.4%	4.5%	10.4%
	Fair	15.7%	9.9%	12.8%	15.7%	12.4%	11.9%	11.7%	14.9%	14.6%	13.3%	20.7%	12.8%
	Good	17.7%	15.1%	18.1%	17.8%	15.5%	14.7%	14.2%	23.2%	18.6%	16.3%	6.7%	15.9%
	Very good	8.8%	15.9%	11.0%	7.7%	8.3%	6.4%	7.8%	13.9%	12.5%	7.2%	.0%	8.1%
	Excellent	7.9%	2.0%	5.3%	3.2%	3.7%	6.2%	4.7%	6.6%	6.4%	4.6%	2.0%	5.2%
	Don't use	26.2%	39.8%	30.5%	33.1%	32.8%	43.3%	36.4%	25.2%	29.7%	40.4%	39.4%	37.2%
	NR	5.1%	3.6%	4.4%	4.1%	5.8%	4.3%	4.8%	2.8%	2.8%	3.9%	2.6%	4.4%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of performance practice audits	Not at all	4.8%	1.6%	5.2%	5.5%	4.1%	3.2%	5.0%	3.0%	5.0%	3.9%	19.0%	4.0%
	Poor	7.9%	6.4%	8.2%	6.4%	7.5%	6.9%	7.9%	6.4%	10.7%	7.5%	.0%	7.6%
	Fair	9.6%	4.7%	9.2%	10.4%	8.3%	8.5%	9.2%	13.5%	10.5%	7.5%	6.6%	8.7%
	Good	16.8%	15.1%	17.8%	16.4%	15.8%	11.6%	11.1%	18.6%	15.8%	12.7%	9.3%	13.8%
	Very good	11.8%	17.4%	10.3%	9.2%	11.8%	8.9%	8.0%	13.7%	11.1%	9.5%	11.5%	10.2%
	Excellent	8.6%	2.8%	5.0%	3.5%	5.6%	5.2%	4.4%	7.3%	6.1%	3.1%	6.5%	5.1%
	Don't use	24.9%	42.9%	33.3%	36.9%	33.6%	43.4%	41.2%	27.2%	32.1%	42.5%	25.4%	38.3%
	NR	15.7%	9.1%	11.0%	11.7%	13.3%	12.4%	13.2%	10.3%	8.9%	13.2%	21.7%	12.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Notes:

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

<i>Self-directed learning methods (e.g., self learning, practice-based small group learning.)</i>		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of self-directed learning methods (e.g., self learning, practice-based small group learning)	Not at all	4.9%	1.6%	3.3%	1.9%	5.4%	1.5%	.8%	1.7%	1.1%	1.8%	9.3%	2.6%
	Poor	4.9%	4.4%	4.2%	5.6%	7.0%	3.0%	5.4%	3.0%	3.3%	4.2%	.0%	4.4%
	Fair	6.9%	8.3%	8.5%	11.7%	11.3%	7.2%	5.7%	6.5%	9.3%	10.2%	2.6%	8.9%
	Good	15.5%	10.7%	15.1%	18.9%	19.6%	15.6%	19.8%	23.0%	16.0%	19.1%	33.3%	17.6%
	Very good	25.3%	21.5%	26.1%	20.0%	16.8%	23.2%	24.6%	24.6%	28.6%	22.5%	34.6%	22.2%
	Excellent	26.9%	35.7%	28.7%	25.7%	13.4%	33.7%	29.9%	29.1%	28.7%	25.0%	15.5%	26.2%
	Don't use	12.6%	11.9%	10.9%	12.1%	21.3%	12.5%	10.3%	9.4%	11.2%	14.5%	4.8%	14.6%
	NR	3.1%	6.0%	3.1%	4.1%	5.1%	3.4%	3.6%	2.6%	1.8%	2.7%	.0%	3.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of self-directed learning methods (e.g., self learning, practice-based small group learning)	Not at all	1.6%	.0%	2.4%	1.6%	2.6%	.7%	1.2%	1.1%	.7%	1.6%	6.6%	1.4%
	Poor	1.7%	.0%	1.7%	3.1%	3.2%	1.8%	2.4%	.5%	2.0%	2.1%	.0%	2.2%
	Fair	4.4%	4.7%	4.6%	4.7%	5.3%	4.6%	5.0%	5.4%	5.8%	5.7%	.0%	5.1%
	Good	15.9%	9.5%	17.7%	15.1%	17.6%	13.3%	17.1%	20.7%	17.8%	15.6%	34.6%	15.8%
	Very good	28.3%	34.5%	26.3%	30.8%	22.9%	27.6%	28.6%	27.6%	29.9%	28.1%	29.2%	26.9%
	Excellent	23.0%	33.0%	28.4%	21.9%	14.8%	29.8%	25.7%	25.9%	25.7%	23.1%	19.5%	24.1%
	Don't use	13.2%	9.9%	10.9%	12.4%	22.2%	12.6%	11.2%	10.5%	10.7%	13.6%	4.8%	14.7%
	NR	12.0%	8.4%	8.0%	10.3%	11.5%	9.4%	8.8%	8.3%	7.4%	10.3%	5.2%	9.8%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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National Physician Survey, 2007. National Results by Province and Canada

Q12a. Please rate the availability and effectiveness of each of the continuing professional education methods:

Simulators		Province											Canada
		NL n=193 N=974	PE n=59 N=206	NS n=521 N=1967	NB n=310 N=1300	QC n=1551 N=14235	ON n=2375 N=21031	MB n=450 N=2059	SK n=328 N=1505	AB n=659 N=5943	BC n=869 N=8420	NT/YT/ NU n=32 N=114	Total n=7347 N=57757
		%	%	%	%	%	%	%	%	%	%	%	%
Availability of simulators	Not at all	19.6%	13.2%	14.9%	18.2%	16.6%	12.3%	16.2%	16.1%	12.1%	13.7%	23.1%	14.1%
	Poor	7.6%	14.3%	13.1%	13.5%	12.5%	10.2%	13.6%	11.6%	11.1%	11.8%	7.6%	11.4%
	Fair	7.7%	7.1%	8.4%	4.1%	7.9%	5.7%	7.7%	10.7%	11.7%	7.6%	5.0%	7.4%
	Good	6.4%	3.6%	5.6%	4.9%	6.9%	5.5%	4.6%	6.2%	7.2%	5.0%	.0%	5.9%
	Very good	3.1%	.0%	3.7%	1.3%	3.5%	3.0%	2.8%	3.0%	3.4%	2.8%	.0%	3.1%
	Excellent	3.5%	.0%	3.2%	.5%	1.2%	2.0%	2.4%	1.6%	3.2%	1.9%	.0%	1.9%
	Don't use	43.8%	57.2%	44.2%	48.7%	43.7%	52.7%	44.8%	44.6%	46.6%	49.9%	61.6%	48.4%
	NR	8.4%	4.7%	6.8%	8.7%	7.7%	8.7%	7.8%	6.1%	4.6%	7.3%	2.6%	7.6%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Effectiveness of simulators	Not at all	8.1%	5.1%	5.3%	5.8%	6.3%	4.8%	6.2%	6.3%	5.3%	6.6%	16.4%	5.7%
	Poor	1.7%	3.2%	2.8%	4.4%	3.6%	3.2%	5.0%	5.2%	2.9%	3.5%	.0%	3.4%
	Fair	7.1%	2.0%	4.0%	3.4%	3.5%	3.6%	3.5%	6.0%	5.3%	3.8%	2.5%	3.9%
	Good	5.1%	3.6%	8.2%	5.3%	8.9%	5.7%	5.5%	6.5%	6.8%	4.5%	7.6%	6.5%
	Very good	9.1%	15.1%	7.4%	5.0%	8.6%	6.0%	6.3%	7.8%	8.8%	7.4%	.0%	7.3%
	Excellent	5.7%	.0%	8.0%	4.1%	6.5%	4.4%	5.8%	5.6%	7.8%	4.7%	4.1%	5.5%
	Don't use	44.2%	57.6%	49.1%	57.1%	46.5%	54.9%	50.5%	49.2%	49.3%	52.0%	52.0%	51.2%
	NR	19.0%	13.5%	15.2%	14.8%	16.0%	17.5%	17.2%	13.4%	13.7%	17.5%	17.4%	16.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

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